

## Woodruff Elementary School

915 Cross Anchor Road  
Woodruff, SC 29388

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 3-5 Elementary School |              |
| <b>Enrollment</b>     | 590 Students          |              |
| <b>Principal</b>      | Argyl J. Brewton      | 864-476-3123 |
| <b>Superintendent</b> | W. Rallie Liston      | 864-476-3186 |
| <b>Board Chair</b>    | Milton C. Smith       | 864-476-7099 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Good             |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Good             | Good             |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

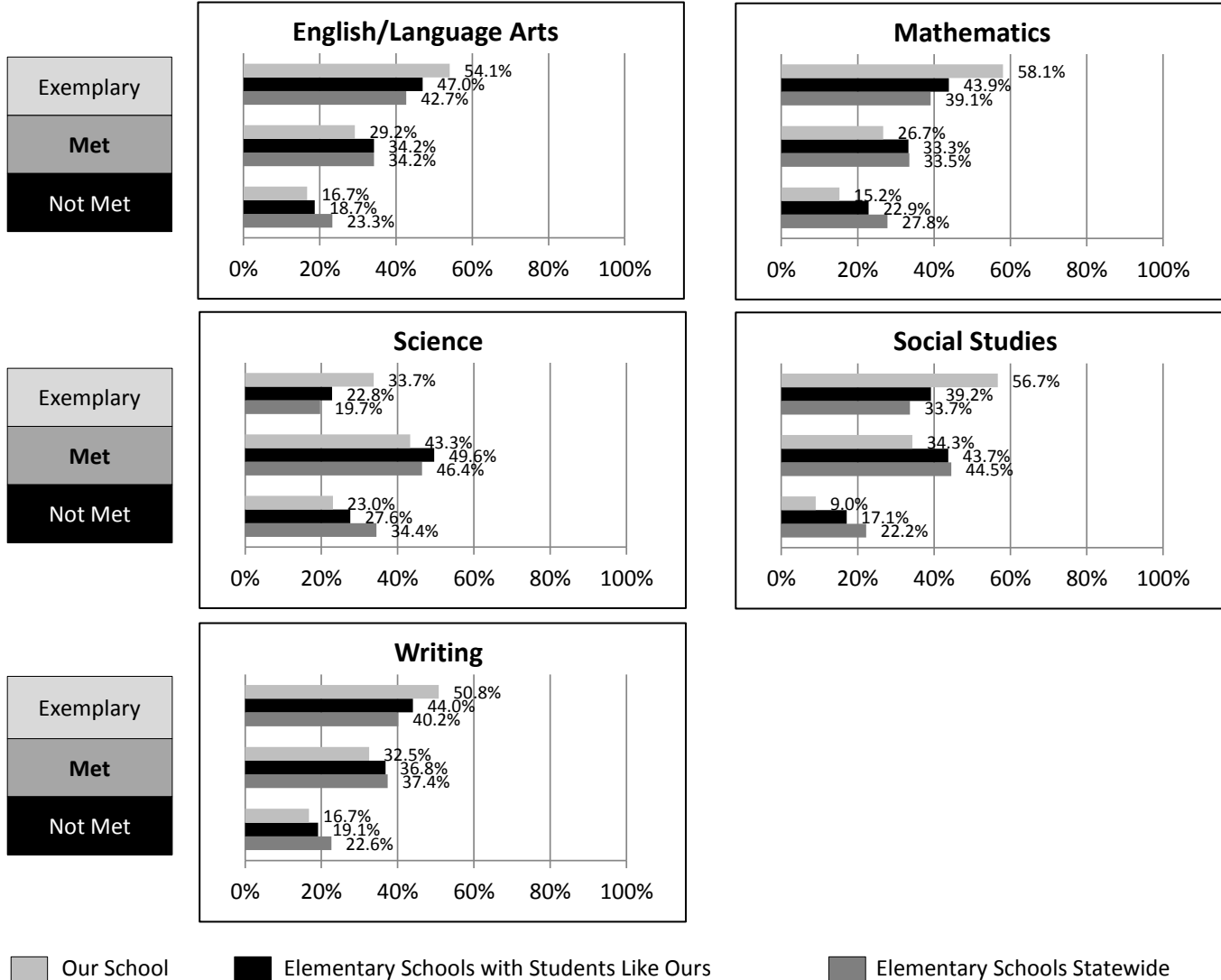
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 44        | 43   | 21      | 1             | 0       |

\* Ratings are calculated with data available by 11/12/2014.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 590)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | N/R        | N/A                   | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.2%       | Up from 0.0%          | 1.1%                                       | 1.0%                     |
| Attendance Rate  | 96.2%      | Up from 95.7%         | 96.4%                                      | 96.4%                    |
| Served by gifted and talented program  | 20.0%      | Up from 17.6%         | 8.7%                                       | 7.3%                     |
| With disabilities  | 15.3%      | Up from 13.4%         | 12.5%                                      | 12.5%                    |
| Older than usual for grade   | 1.5%       | Down from 1.7%        | 1.9%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 31)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 64.5%      | No change             | 63.4%                                      | 62.3%                    |
| Continuing contract teachers   | 96.8%      | Down from 100.0%      | 85.3%                                      | 81.2%                    |
| Teachers returning from previous year  | 95.8%      | Down from 98.0%       | 90.5%                                      | 88.4%                    |
| Teacher attendance rate  | 96.7%      | Up from 95.7%         | 95.3%                                      | 95.3%                    |
| Average teacher salary*  | \$52,729   | Down 0.7%             | \$48,915                                   | \$47,902                 |
| Professional development days/teacher  | 1.2 days   | Up from 1.1 days      | 11.4 days                                  | 10.8 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 5.0        | Up from 4.0           | 6.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 24.3 to 1  | Up from 23.6 to 1     | 20.3 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 92.2%      | Up from 90.7%         | 90.5%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,885    | Up 12.2%              | \$7,252                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 57.7%      | Down from 59.0%       | 67.6%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 56.9%      | Up from 55.0%         | 66.8%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Welcome to Woodruff Elementary School. On behalf of our faculty and staff members as well as our School Improvement Council, thank you for your support. You play a critical role in ensuring continued success for WES students. Our school is reflective of an exceptional learning environment composed of talented students, committed family members, and dedicated faculty and staff members.

Our vision at WES is to engage our students in meaningful learning experiences for the purpose of developing social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives. We continue to offer various educational experiences and opportunities to support our school vision. These experiences are offered during the school day as well as before and after school hours. Our After-School Focus Program is designed to offer academic assistance to students in reading and mathematics. The Rising Stars Program serves over one hundred students annually in all grades. It is also an academic program.

Extra-curricular activities at Woodruff Elementary include two 4-H after-school clubs, Steel Drums (WES Panhandlers), Girls Basketball Club, as well as gifted and talented programs. Students participate as Student Council members, News Crew reporters, and Flag Attendants.

All programs are designed to meet the academic, emotional, and social needs of our students. We also believe children should develop compassion for others in our community. Through student council and SIC events, our students participate in quarterly service learning projects throughout the school year. Students, parents, and staff members donate generously to local non-profit organizations during our "Spirit Days". We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students.

For the second consecutive year WES was recognized by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award recognizes schools that demonstrate significant student achievement on our state's PASS assessment. Additionally, for the third consecutive year our school was recognized with the Palmetto Silver Closing the Achievement Gap Award. The Closing the Achievement Gap Award is also a State Department recognition. We are proud of the academic accomplishments of our students.

Woodruff Elementary values the support of the school PTO and SIC members. Their input is a vital component of the decision-making process in our school. These organizations work diligently to foster business alliances that benefit our students. By working collaboratively, we continue to strengthen our community bonds. Woodruff Elementary School is grateful to serve you.

Argyl J. Brewton, Principal, Woodruff Elementary School  
Emily Montjoy, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 33       | 170       | 77       |
| Percent satisfied with learning environment            | 96.9%    | 94.7%     | 96.1%    |
| Percent satisfied with social and physical environment | 100.0%   | 94.6%     | 93.5%    |
| Percent satisfied with school-home relations           | 100.0%   | 94.6%     | 78.3%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>94.9</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Woodruff Elementary School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | N/A                 | N/A                    |                            |
| Classes in high poverty schools not taught by highly qualified teachers                                    | N/A                 | N/A                    |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | N/A                 | 0.0%                   | N/A                        |
| Student attendance rate  | 96.2%               | 94.0%*                 | Yes                        |
|  |                     | <b>State</b>           |                            |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                     | 61.9%                  |                            |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                     | 0.0%                   |                            |

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 654.9    | 675.3     | 642.1        | 676.2                | 99.8         | 99.8          | 100.0            |
| Male                              | 645.4    | 670.3     | 639.0        | 669.9                | 100.0        | 100.0         | 100.0            |
| Female                            | 664.1    | 680.2     | 644.9        | 682.2                | 99.7         | 99.7          | 100.0            |
| White                             | 661.9    | 682.8     | 652.0        | 680.8                | 99.8         | 99.8          | 100.0            |
| African American                  | 629.8    | 640.3     | 605.4        | 652.6                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 635.6    | 658.3     | 616.1        | 669.0                | 100.0        | 100.0         | 100.0            |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 611.9    | 623.3     | 597.1        | 628.2                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | 635.7    | 657.7     | 622.1        | 677.4                | 100.0        | 100.0         | 100.0            |
| Subsidized Meals                  | 642.0    | 657.8     | 627.1        | 659.6                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 198            | 653.6 | 100.0    | 198                            | 647.4 | 100.0    |
| 4    | 209   | 652.2          | 100.0 | 209      | 661.7                          | 100.0 |          |
| 5    | 189   | 666.7          | 100.0 | 189      | 653.2                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 101            | 619.4 | 100.0    | 97                             | 662.8 | 100.0    |
|      | 4     | 209            | 638.3 | 100.0    | 209                            | 667.6 | 100.0    |
|      | 5     | 93             | 640.2 | 100.0    | 96                             | 659.6 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 198            | 655.1 | 100.0    | 198                            | 656.3 | 100.0    |
| 4    | 183   | 650.9          | 99.5  | 183      | 675.7                          | 99.5  |          |
| 5    | 200   | 658.3          | 100.0 | 200      | 694.1                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 99             | 629.8 | 100.0    | 99                             | 656.3 | 100.0    |
|      | 4     | 184            | 645.3 | 100.0    | 184                            | 697.4 | 100.0    |
|      | 5     | 99             | 648.3 | 100.0    | 101                            | 657.8 | 100.0    |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 11/12/2014 4204042

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 654.9    | 675.3     | 642.1        | 676.2                      | 99.8         | 99.8          | 100.0            | N/A             |
| Male                              | 645.4    | 670.3     | 639.0        | 669.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 664.1    | 680.2     | 644.9        | 682.2                      | 99.7         | 99.7          | 100.0            | N/A             |
| White                             | 661.9    | 682.8     | 652.0        | 680.8                      | 99.8         | 99.8          | 100.0            | N/A             |
| African American                  | 629.8    | 640.3     | 605.4        | 652.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 635.6    | 658.3     | 616.1        | 669.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 611.9    | 623.3     | 597.1        | 628.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 635.7    | 657.7     | 622.1        | 677.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 642.0    | 657.8     | 627.1        | 659.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.1    | 652.7     | 637.5        | 634.7                      | 98.3         | 98.3          | 98.6             | N/A             |
| Male                              | 630.3    | 650.3     | 642.9        | 639.9                      | 98.2         | 98.2          | 98.1             | N/A             |
| Female                            | 638.1    | 655.3     | 631.7        | 629.0                      | 98.4         | 98.4          | 99.0             | N/A             |
| White                             | 638.9    | 657.0     | 642.4        | 638.1                      | 98.7         | 98.7          | 99.0             | N/A             |
| African American                  | 614.7    | 630.7     | 618.3        | 611.0                      | 96.3         | 96.3          | 97.3             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 625.1    | 652.4     | 630.0        | 639.2                      | 98.0         | 98.0          | 97.1             | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 600.2    | 610.4     | 612.5        | 597.7                      | 100.0        | 100.0         | 97.9             | N/A             |
| Limited English Proficient        | 622.1    | 657.7     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Subsidized Meals                  | 625.0    | 641.8     | 631.0        | 627.8                      | 97.6         | 97.6          | 98.2             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.0    | 233.2     | 84.8         | 72.5                       | 99.5         | 99.5          | 100.0            | 81.6            |
| Male                              | 223.5    | 229.9     | 85.1         | 73.4                       | 100.0        | 100.0         | 100.0            | 75.2            |
| Female                            | 235.6    | 237.2     | 84.5         | 71.6                       | 98.9         | 98.9          | 100.0            | 88.4            |
| White                             | 231.8    | 237.0     | 86.3         | 73.0                       | 100.0        | 100.0         | 100.0            | 80.3            |
| African American                  | 217.7    | 215.9     | N/A          | 70.5                       | 100.0        | 100.0         | 100.0            | 84.2            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | 85.7            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | 56.3            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| Subsidized Meals                  | 224.2    | 227.0     | 81.6         | 70.4                       | 99.1         | 99.1          | 100.0            | 77.3            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample



**Performance by Group - ESEA/Federal Accountability (State)** 11/12/2014 4204042

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | 100.0            | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

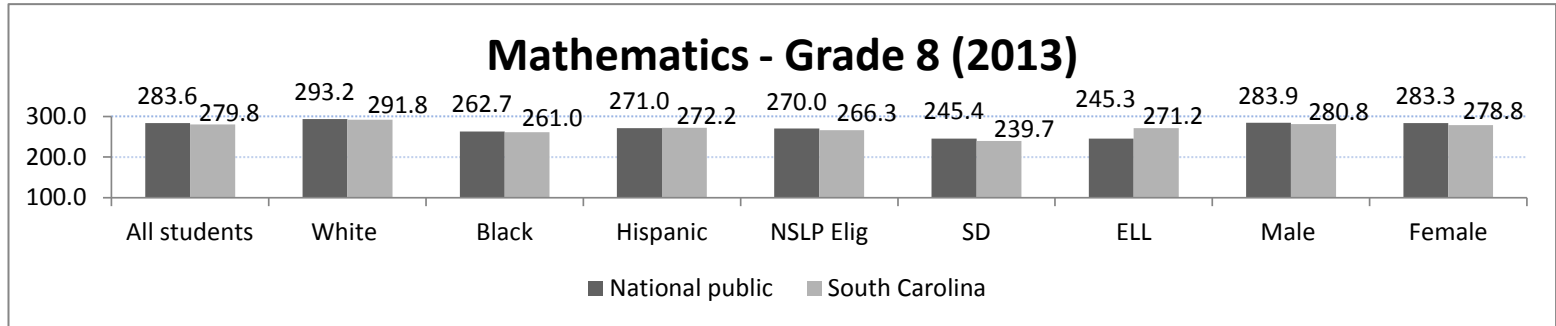
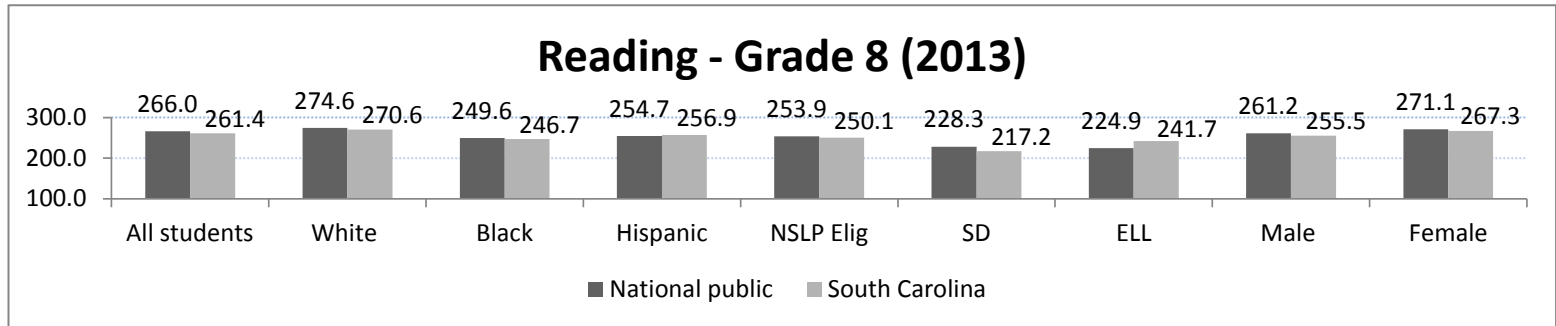
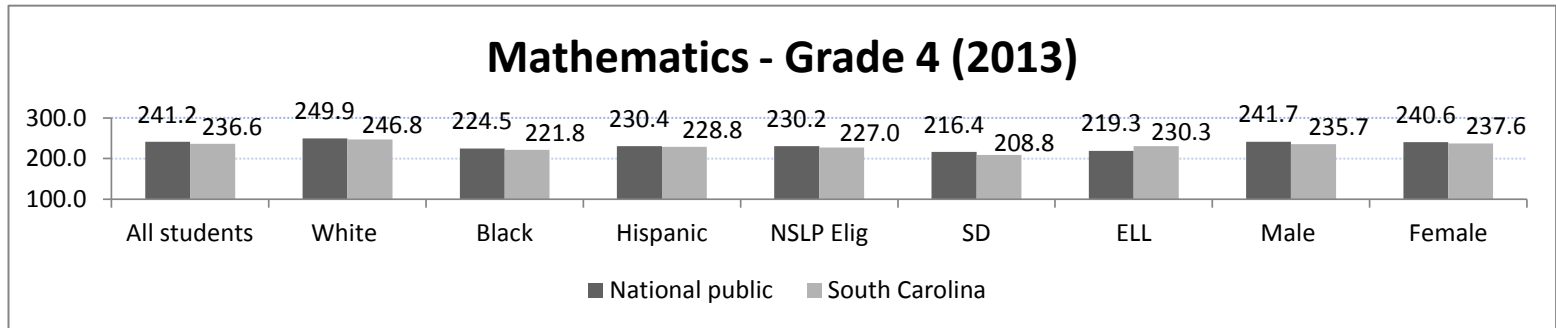
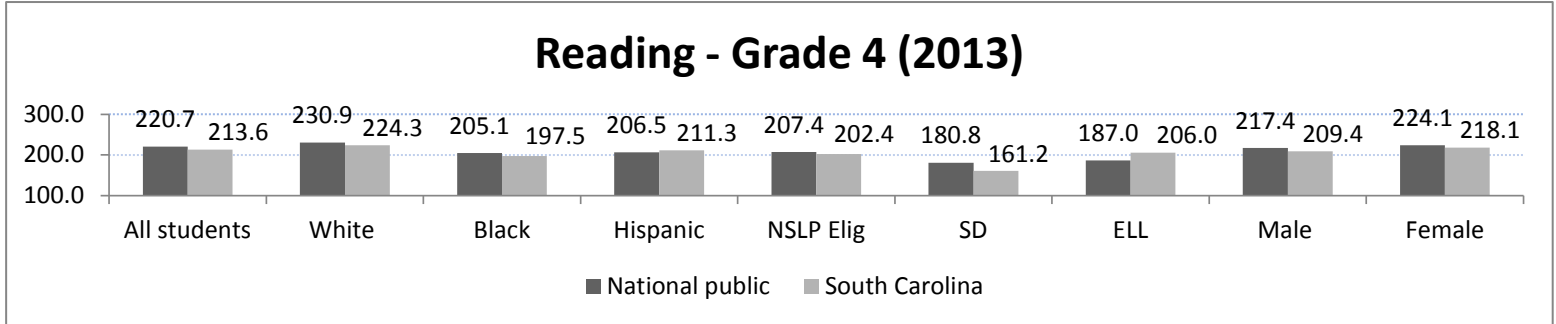
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample